

Servants for His Glory

Author: Miguel Núñez

Lesson Title: “Be a Servant of a Life Well-Lived” (pp. 64-77)

Session 5

March 31, 2024

The main point of this lesson is: God’s servants live life for God’s glory.

Focus on this goal: To help adults align their life goals with bringing God glory

Key Bible Passage: Isaiah 43:7; 1 Corinthians 10:31; 2 Timothy 4:6-7

Before the Session

1. Write at the top of a whiteboard: A life well-lived is a life . . . (Step 1)

2. Write on five separate placards: Where did I come from? Who am I? Why am I here? How should I live? Where am I going? (Steps 1,4)

During the Session

Step 1. Create Interest / Jumpstart Discussion

**Draw attention** to the statement on the whiteboard. **Ask** how people might complete that statement. **Record** responses on the board. **Ask** how a believer who seeks God’s presence might complete that statement. **Write** on the board: *lived for God’s glory.*

**Guide** the group to determine some of life’s biggest questions. **Display** the placards and **read** aloud. **Ask:** *Why is a life well-lived a life lived for God’s glory?* **Declare:** *Living for God’s glory answers life’s biggest questions and fulfills the very purpose for which we were created.*

Step 2. Introduction

Ask adults their thoughts upon reading the Day One Note (p. 64). Discuss Day One, activity 1 (p. 64). Read the short paragraph (p. 65) beginning with “If this was the case for Jesus . . . .”

Analyze how people seek a well-lived life by being inwardly focused or outwardly focused. Consider some consequences of a self-focused or horizontally-focused life.

Ask: What’s the only focus that has the possibility of living well and why? Consider what it means to live with a vertical focus. Determine some consequences of living with a vertical focus. Discuss Day One, activity 2 (pp. 65-66).

Step 3. Be Cautious with Your Goals

**Ask:** What’s your attitude about making goals and why? Do you think everyone should be goal-oriented? Explain your reasoning. What do you think the writer means by telling us to “be cautious with your goals”?

**Discuss** Day Two, activity 1 (pp. 66-67). **Invite** a volunteer to read 1 Corinthians 9:24-27. **Inquire:** What should be a believer’s attitude about pursuing the goal of knowing Christ, the power of His resurrection, and the fellowship of His sufferings? Why don’t many Christians live with this sense of urgency? How can we gain that sense of urgency without becoming anxious?

**Determine** what is essential in believers’ lives if they are going to passionately pursue Christ and why. **Analyze** the difference between willpower and self-control. **Read** and **discuss** the Day Two paragraph (p. 67) that begins with “We must pursue goals God’s way, in His time . . . .”

**Explain** the Greek word rendered glory means “opinion.” **Invite** someone to read the Day Two Note (p. 68). **Urge** adults to consider Day Two, activity 2 (p. 68).

Step 4. The Goal: Finishing the Race Well

**Invite** a volunteer to read 2 Timothy 4:6-8. **Draw attention** to life’s big questions displayed on the placards (Step 1) and **ask** how Paul might have answered those questions.

**Ask:** *What kind of fights do many professing Christians engage in these days, particularly on social media? Do those fights reflect a life well-lived? Why? How can we fight “the good fight”? What will result when we do?*

**Invite** adults to identify people who have finished well and state how those people have inspired them. **Draw attention** to the Day Three Note (p. 70). **Ask:** *How can we live today to leave a legacy of faith that can inspire others to pursue Jesus?*

Step 5. Requirements for Accomplishing Goals, Part 1

**Note** that some people have trouble with goal-setting; others with goal-accomplishing. The good news is that we can all become better at both.

**Explain** Days Four and Five examine some requirements for accomplishing goals. **Identify** the first two requirements listed in Day Four (p. 70). **Invite** adults to share how they have discovered those requirements to be essential for a life well-lived and how they seek to incorporate those requirements into their own lives.

**Read** the third requirement (p. 71) and discuss Day Four, activity 1 (p. 71). **Explore** why it is essential we discover and perform the works God prepared beforehand for us.

**Read** the fourth requirement (pp. 71-72). **Request** a volunteer read Philippians 1:12-20. **Examine** how Paul trusted God’s sovereignty and providential care. **Invite** responses to Day Four, activity 2 (p. 72).

Step 6. Requirements for Accomplishing Goals, Part 2

**Ask** why a well-lived life requires self-examination. **Consider** how busy adults can engage in consistent and healthy self-examination.

**Request** a volunteer read the Day Five Note (p. 73). **Determine** why that is true if we desire to accomplish spiritual goals.

**Ask** if adults agree with the seventh requirement (p. 73) and why. **Evaluate** the difference between a forgotten past and a healed past. **Declare** healing can occur when believers have proper expectations, acceptance, and gratitude. **Discuss** Day Five, activity 2 (p. 74).

Step 7. Practical Application – Live Out the Lesson

**Ask:** *What specific steps can we take to begin to align our goals with the well-lived life goal of bringing God glory?* **Point out** one helpful step would be to use Day Five, activity 1 (p. 73) to evaluate personal goals, both those that are intentional and those that are not intentional but drive our lives anyway. **Urge** adults to take at least one step this week toward better meeting one requirement for accomplishing goals.

**Close in prayer.**

