**Study Series: Chasing God**

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**Lesson Title: “Undone” (pp. 6-16)**

June 6, 2021 Session 01

The main point of this lesson is: An overwhelming sense of God’s love results in willing obedience to His call.

Focus on this goal: To help adults see the amazing love of God as they never have before.

Key Bible Passage: Isaiah 6:1-13

Before the Session

1. **Type** out Isaiah 6:1-13, **color-coding** the words of Isaiah, the seraph(s) and the Lord. **Provide** three copies for volunteer readers. (Step 2)

2. **Enlist** one person to prepare a synopsis of King Uzziah’s life and another to prepare a synopsis of Isaiah’s life. (Step 2)

During the Session

**Step 1. Create Interest / Jumpstart Discussion**

**Ask** participants to share one-word adjectives to describe themselves.

**After** several learners have participated, **ask** if anyone would use the word lovable to describe themselves.

**State** that although we may not be lovable—at least not all the time—God loves us unconditionally. This session will explain why an overwhelming sense of God’s love results in willing obedience to His call.

**Step 2. Day One – Isaiah the Prophet**

**Ask** **for three volunteers to read** Isaiah 6:1-13, with one person reading Isaiah’s words; one, the words of the seraph(s) and one, the Lord’s words.

**Call** for the synopsis of King Uzziah’s life and **explain** why the king’s death created a time of crisis.

**Call** for the synopsis of Isaiah’s life and his role as a prophet.

**State** that sometimes during crisis, God makes Himself known in fresh ways to His people, as He did with Isaiah.

**Ask** learners to share their personal experiences of spiritual growth during times of struggle (Day One, activity 2, p. 7).

**Step 3. Day Two – Isaiah Undone**

Just as learners shared adjectives to describe themselves as the session was introduced, **ask them to share** adjectives that describe God (Day Two, activity 1, p. 9).

**Guide learners to identify** the one attribute of God highlighted in God’s encounter with Isaiah (Isa. 6).

**Ask:** How did Isaiah respond when he began to understand the holiness of God?

**Read** the author’s statement (p. 9): “As God reveals Himself, we can’t help but see who we are in light of Him.”

**State** that when we understand who God is, we may understand, like Isaiah, our unworthiness and become overwhelmed that He loves us in spite of our unworthiness.

**Invite learners to share** personal experiences when someone loved them in spite of their unworthiness.

**Ask:** What did those experiences teach you about God’s great love?

**Step 4. Day Three – Angie Undone**

**Call out** several words that have to do with fears, such as acrophobia (heights), aerophobia (flying), pogonophobia (beards), arithmophobia (numbers), and the acronym fomo (fear of missing out), challenging learners to identify what the fears are.

**Ask** how the fear of God might be similar or dissimilar to some of these fears.

**Lead in a discussion** of what the fear of God is, in terms of respect and awe of God.

**Explain** how fear and love are both necessary as we worship God.

**Ask:** How can fear of God lead to repentance?

**Ask learners to define** repentance and explain why it is a part of our salvation experience (Day Three, activity 2, p. 12).

**Step 5. Day Four – Call to Obedience, Part 1**

**Guide learners** to focus on Isaiah 6:8, identifying God’s question and Isaiah’s response.

**Challenge learners** to consider if their response to God and His call on their lives is similar to Isaiah’s response.

**Ask:** What are some typical responses we might have to God’s call on our lives?

**State** that the author describes our appropriate response as “gratitude in motion” (p. 13).

**Call on** learners to share how their Christian service is an example of gratitude in motion (Day Four, activity 1, p. 14).

**Step 6. Day Five – Call to Obedience, Part 2**

**Challenge learners** to summarize the mission God gave Isaiah (vv. 9-10) as well as the response of the people (implied from vv. 11-13).

**Discuss** whether this response, although expected by Isaiah, might have dampened his enthusiastic attitude for serving God.

**Ask:** If you knew you were called by God to a specific mission, but the response you were receiving as you lived out your mission was negative and rebellious, how would that affect your commitment?

**Invite learners to share** their responses about practical ways to remain faithful (Day Five, activity 2, p. 16).

**Step 7. Practical Application - Live Out the Lesson**

**Lead learners to discuss** if it’s difficult to serve and obey God in today’s world.

**Tell learners** that although Isaiah did not have an easy task, he remained faithful in his calling because of his overwhelming sense of God’s love.

**Pray**, **thanking** God for His great love and **asking** God to allow His love to so penetrate the hearts of His people that they will be obedient in serving Him.

After the Session

**Pray** that the individuals in your group will personally grasp the perfect love that God has for them and will respond in eager obedience to God’s call on their lives.